Class 7
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Article One

Citation:
Teen Internet Use; Relating Social Perceptions and Cognitive Models to Behavior
Eastin, Matthew S.

Article

Official Keywords:
*ADOLESCENT psychology
*HIGH school students
*INTERPERSONAL relations in adolescence
*SOCIAL interaction in adolescence
*INTERNET users
*INTERNET & teenagers

Questions posed by researchers:
“This study targets teenage internet users to examine the relationship among social influence and self regulatory models as mechanisms to the behavior of internet use.” Entertainment use, information seeking and social use are treated with 3 separate models. Does function effect use? How do the three factors of social group experience, parental experience and personal experience effect expectations and efficacy? How do expectations (positive and negative) and efficacy effect use?

Conclusions:
“....support was found for the information seeking and entertainment models of internet use for teens.” Social and parental influences do effect self efficacy and expectations. ....” it is possible that negative outcomes of certain internet behavior...... is in part attributed to peer influence as it relates to self- efficacy development . If this is the case this project makes it possible to look at knowledge gaps being created between groups of youth.” Task specific models did not provide more information than general use models.
Implications for educators:
This study supports the effect of a peer group on internet self-efficacy which in turn effects the success of internet use. It is therefore important as teachers to develop internet self-efficacy by providing situations for successful peer training of internet use.

My confidence level:

The article was rather dense and extensively footnoted. The author does acknowledge the limitation of generalization based on one study. However, I do think that it is important to develop internet self-efficacy within students and it does make sense that students would be affected by peers success. Peers can be very effective teachers.

Article Two

Citation:
SCL-90-R and 16PF Profiles of Senior High Students with Excessive internet Use

Chang – Kook Yang
Byeong – Moo Choe
Baity, Matthew
Jeong – Hyeong Lee
Jin– Seok Cho


Article

Subject Terms;
*COMPULSIVE behavior
*HIGH school students
*INTERNET
*INTERNET addiction
*INTERNET addicts
Questions posed by researchers:
This study investigates the psychiatric symptomology and personality characteristics of Korean senior high school students who use the internet excessively. The two big questions are, do these self-described internet users have different personality and psychological profiles and if so, is it a cause of or is it a result of excessive internet use? Is there a personality type that is predisposed to excessive internet use?

Conclusions:
The students participating in this study who self-defined as high internet use did have distinct personality traits from groups of students with lesser levels of use. The main activities this group of student used the internet for was gaming and chatting. This group also revealed more psychiatric symptoms than students with lesser internet use. The study found four personality factors where these students scored high. It explains these.

Implications for educators:
This study does not claim to be definitive. However, as an educator it opens the concept of internet addiction despite refraining from that terminology and poses questions concerning excessive internet use. This is a relatively new phenomenon and one that requires more attention from us all.

My confidence level:
This study seems solid. The information is presented with full acknowledgment of the limitations of the study. It is presented as work to be added to and supplemented with further study.